

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

Course name
German Course
Course

Field of study		Course offered in
Safety Engineering Area of study (specialization)		German
Area of study (specialization)		Requirements
Level of study		compulsory
First-cycle studies		
Form of study		
full-time		
Year/Semester		
II/III		
Profile of study		
general academic		
Number of hours		
Lecture	Laboratory classes	Other (e.g. online)
		other (e.g. onnie)
Tutorials	Projects/seminars	
	30	
Number of credit points		
1		
Lecturers		
Responsible for the course/lecturer:	Cent	rum Języków i Komunikacji PP
mgr Marta Wojciechowska		Posponsible for the source /lecturery
e-mail: marta.wojciechowska@put.po	anan nl	Responsible for the course/lecturer:
	znan.pr	
tel.: 61 665 2491		
Prerequisites		
1. The already acquired language com	petence compatible w	th level B1



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2. The ability to use vocabulary and grammatical structures required on the high school graduation exam regarding productive and receptive skills

Course objective

1 Advancing students' language competence towards at least level B2.

2 Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.

3 Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).

4 Improving the ability to function effectively on an international market and on a daily basis.

Course-related learning outcomes

Knowledge

As a result of the course, the student ought to acquire field specific vocabulary related to the following issues:

- 1. Work safety [P6S_WK_01]
- 2. Incoterms international trade rules [P6S_WK_01
- 3. Legal forms of enterprises [P6S_WK_01]

and to be able to define and explain associated terms, phenomena and processes.

Skills

As a result of the course, the student is able to:

1 give a talk on a field specific or popular science topic (in German), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire [P6S_UK_01]

2 express basic mathematical formulas and to interpret data presented on graphs/diagrams [P6S_UK_01]

3 formulate a text in German where he/ she explains/ describes a selected field in specific topics [P6S_UK_02]

Social competences

As a result of the course, 1. the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in German [P6S_KR_01]

2 The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment [P6S_KR_01]

Methods for verifying learning outcomes and assessment criteria Learning outcomes presented above are verified as follows:



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1. Formative assessment: assessment during language classes: oral performance, written assignements, speech/presentation, tests

2. Summative assessment: credit

Programme content

- 1. Danger and risk in the workplace
- 2. Forms of enterprises, companies
- 3. Incoterms international trade rules
- 4. Commercial correspondence

Teaching methods

individual work, teamwork, brainstorming, mindmapping

Bibliography

Basic

1

Grigull,I.:Geschäftliche Begegnungen B1, Schubert Verlag, Leipzig 2013

Additional

Jarosz, A., Jarosz, J.: Deutsch für Profis. Branża logistyczna

Becker, J./ Merkelbach, M. : Deutsch am Arbeitsplatz, Cornelsen Schulverlage, Berlin 2013

Guenat, G./Hartmann, P.:Deutsch für das Berufsleben, Klett Verlag, Stuttgart 2010 Maenner, D.: Prüfungstraining telc Deutsch B1+ Beruf, Cornelsen Verlag, Berlin 2012 www.arbeit-und-gesundheit.de

Breakdown of average student's workload

	Hours	ECTS
Total workload	60	1
Classes requiring direct contact with the teacher	30	0,5
Student's own work (literature studies, preparation for classes,	30	0,5
preparation for tests, homework) ¹		

delete or add other activities as appropriate



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